

DISTRICT NAME: CROWLEY
CAMPUS NAME: CROWLEY MIDDLE
CAMPUS NUMBER: 220912042

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	943	1,105	85%	100%	871	1,038	84%		1		
X African Amer	370	474	78%	43%	296	390	76%		2		
X Hispanic	198	238	83%	22%	151	183	83%		0		
X White	316	331	95%	30%	368	403	91%		4		
X Econ Disadv	291	382	76%	35%	127	175	73%		3		
Writing (65%)											
X All Students	504	540	93%	100%	463	491	94%		-1		
X African Amer	225	244	92%	45%	176	191	92%		0		
X Hispanic	114	125	91%	23%	81	87	93%		-2		
X White	132	138	96%	26%	180	187	96%		0		
X Econ Disadv	173	199	87%	37%	125	139	90%		-3		
Social Studies (65%)											
X All Students	456	551	83%	100%	432	510	85%		-2		
X African Amer	173	225	77%	41%	137	189	72%		5		
X Hispanic	81	110	74%	20%	79	93	85%	Yes	-11	-5	No
X White	176	186	95%	34%	184	195	94%		1		
X Econ Disadv	134	182	74%	33%	21	31	68%	Yes	6	4	Yes
Mathematics (45%)											
X All Students	687	1,102	62%	100%	707	1,024	69%	Yes	-7	**	No
X African Amer	227	474	48%	43%	191	385	50%	Yes	-2	**	No
X Hispanic	135	240	56%	22%	126	181	70%	Yes	-14	**	No
X White	273	326	84%	30%	335	398	84%		0		
X Econ Disadv	187	381	49%	35%	99	172	58%	Yes	-9	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	114	179	64%	100%	154	218	71%	Yes	-7	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	21	1,320	1.6%	100%
X African Amer	7	547	1.3%	41%
Hispanic	3	237	1.3%	18%
X White	8	465	1.7%	35%
Econ Disadv	3	145	2.1%	11%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.